

15th MALAYSIA EDUCATION SUMMIT

Transforming Schools – Developing Excellence In Primary & Secondary Schools

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Introduction

Education Transformation to ensure the National Education performance level at par with developed countries school performance.

Produce excellent students in both academic & sports

Improvement Initiatives

New Key Result Areas (NKRA) Education
-Provide quality & affordable education
access

1)Pre-School

- Increase enrolment for child age of 4+ and 5+ to 87% by 2012
- Implementation of National Pre-School Standard Curriculum
- Standardised assistance to Government pre-school children

- Increase Teachers and Teachers Assistant quality
- Increase number of classes especially in remote areas
- Enhance Intelligent partner sharing of Government and private in pre-school education
- Create National Pre-School Information System

LINUS

- Every child would master literate and numeration foundation skills after 3rd year primary education by end 2012
- Special literate and numeration will be form for special child (i.e; blind, deaf, disabled, speech problem)

HIGH PERFORMANCE SCHOOL

- Enhance schools performance through autonomy and accountabilities levels, allowing school to implement innovation in their administration with central curriculum and personnel
- As training based to produce International class standard and outstanding versatile personality

HIGH PERFORMANCE SCHOOL

- To reduce school gaps in education system
- As inspiration to other school to develop higher performance level through coaching and networking of the schools

NEW DEAL TO SCHOOL ADMINISTRATOR

- Ensure intrepretation of mission and vision to achieve student performance
- To create conducive school environment to support teaching and learning process in and outside classroom.

NEW EDUCATION POLICY

- Empowering Bahasa Malaysia, strengthening English Language (MBMMBI)
 - To improve national schools and making them as prime choice of the people

NATIONAL STANDARD BASED PRE-SCHOOL CURRICULUM (KSPK)

- To be used by all government and private pre-schools
- To ensure aspiration, and aims inherent in the curriculum captured by all pupils
- More music and singing approach into syllabus
- More time allocated for English Language

PRIMARY SCHOOL STANDARD CURRICULUM (KSSR)

- For national and vernacular schools
- Teach in modules in place of text books
- Introduced in Year One and advance through
- Interactive teaching and learning approach
- Created with themes of nation hood and patriotism
- Fewer subjects and combination of subjects

1 CHILD ~ 1 SPORT POLICY

- Compulsory for every child to participate in at least one sport activity
- Support the National Education Philosophy to produce balanced individual from the intellectual, spriritual, emotional and physical aspects.
- Align with National Sports Policy ~ Sports For All – Sports for Performance
- To encourage active & healthy lifestyle

PREREQUISITES FOR EXCELLENCE

- Quality Teachers For Quality Education
- Excellent School Leadership

MALAYSIA TEACHERS STANDARD

- Practice & Values
- Knowledge & Understanding
- Teaching & Learning Skills

QUALITY TEACHERS FOR QUALITY EDUCATION

- JUST AS A COUNTRY IS AS GOOD AS ITS PEOPLE,SO ITS CITIZENS ARE AS GOOD AS THEIR TEACHERS

QUALITY TEACHERS

- We equate QUALITY TEACHERS to TEACHER EFFECTIVENESS

TEACHERS EFFECTIVENESS (DEVELOP,SUSTAIN & RETAIN)

- Strong Recruitment
- Systemic Approach For Preparation
- Attractive Teaching Condition
- Continuous Support For Learning
- Proactive Leadership Development

TEACHER EFFECTIVENESS (CHARACTERISTICS)

- Commitment To The Profession
- Capacity To Work Well With Children
- Academic Ability & Content Knowledge
- Pedagogical Knowledge & Skills

SCHOOLS LEADERSHIP (ROLES)

- Articulate A Compelling Vision & Mission
- Practicing Instructional Leadership As The Core Work
- Strengthen Home-Family School Connection
- Build Relationship With The Most Challenging Students
- Create A Structure That Values Collaboration
- Do Whatever It Takes

LEADERSHIP EFFECTIVENESS

- Ensure Conditions Exist That Permit Principals To Perform Their Key Function As The “Instructional Leader”
- Provide High Quality Training
- Improve Respect & Security
- Better Define Their Role, Powers & Responsibilities

Fred M. Hetchinger

(President New York Times)

- “I have never seen a good school with a poor principal or a poor school with a good principal. I have seen unsuccessful schools turn around into successful ones and regrettably outstanding schools slide rapidly into decline. In each case the rise or fall could readily be traced to the quality of the principal.....”

The background of the slide is a soft-focus photograph of a natural landscape. It features a light-colored path or road that curves through a green field. In the distance, there are rolling hills and several trees, some of which are brightly lit, creating a bokeh effect. The overall color palette is dominated by various shades of green and yellow, giving it a fresh and bright appearance.

THANK YOU